

## Little Lamb Preschool

Last Updated Friday, 03 September 2010

Karen Rohrer -- Three Year Olds  
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## PROGRAM

The Little Lamb Preschool meets mornings from 8:15 – 11:00 a.m. or afternoons from 12:15 – 3:00 p.m. Three year olds meet on Tuesdays and Thursdays; 4 year olds meet on Mondays, Wednesdays, and Fridays.

The Little Lamb Preschool Program adopts self-directed learning as its basic principle, knowing that the most effective learning is that which grows out of the child's own motivation. Our teachers:

- Provide the children with choices
- Offer opportunities for experiencing and understanding through manipulation, through play, through exploration of materials and ideas at each child's own rate
- Interact with the children to reinforce and extend their choices and discoveries

We provide a variety of experiences and a wealth of materials for the children to look at, touch, and handle. Our classroom is planned with certain learning centers: block building, housekeeping, library, art, sand and water play, science, math, language, and manipulatives. Children move freely from center to center and learn by doing.

Our program has a balance of:

- Indoor and outdoor activities
- Group and individual time
- Child selected and teacher determined activities

The program is orderly and routine to foster security and confidence, but flexible enough to allow for the feelings and needs of the children.

We believe that children are gifts of God and that it is important for children to hear the message of God's love and forgiveness. We believe that this message of love and forgiveness is essential for the healthy development of the whole child. For this reason, our school includes Bible stories and worship experiences in the educational process.

In addition to religion, language arts, math, science, social studies, music, creative movement, art, P.E., learning centers, dramatic play, health and safety, nutrition, snacks, social niceties, values and attitudes are scheduled into the days and weeks of our preschool program.

## GOALS AND OBJECTIVES

Each child has the right to experience care that provides the opportunity to live and grow as a whole individual and become a completely effective person. The early childhood years are crucial for developing a positive self-image which leads to a mature and healthy functioning personality.

**SPIRITUAL - To help the child:**

- Understand that God loves him/her and feel secure in that love.
- Know Jesus as her/his Savior and Friend.
- Give and receive love and forgiveness.
- Praise God in worship and prayer.
- Understand that God speaks to him/her through the Bible.

PHYSICAL- To help the child:

- Develop body awareness and large and small muscle coordination.
- Know and follow simple rules of safety.
- Establish desirable health habits in exercise, nutrition and hygiene.

INTELLECTUAL- To help the child:

- Develop self-motivation, concentration and the ability to see a task through to its completion.
- Acquire thinking and problem solving abilities.
- Develop language communication skills.
- Develop emergent literacy skills through reading aloud to the child, exposing the child to concepts about print, as well as, providing language and literacy play, writing activities, and activities for phonemic awareness.
- Create mathematical concepts through sorting, matching, pairing, numbering, measuring and studying patterns.
- Develop a scientific attitude of active investigation of the world around him/her through observing, questioning and exploring.
- Find enjoyable opportunities for creative self-expression in art and music.

EMOTIONAL- To help the child:

- Develop a positive self-concept which includes a feeling of worth, of accomplishment, of self-respect.
- Recognize and accept his/her feelings as normal and healthy.
- Learn appropriate ways to: a) respond to other's feelings and b) express his/her feelings.
- Begin learning right from wrong.
- Deal with normal emotional problems.

SOCIAL- To help the child:

- Grow in the ability to work and play with others.
- Respect the rights and property of others.
- Learn attitudes of kindness, courtesy and helpfulness.
- Accept appropriate individual and social responsibility.
- Develop attitudes of respect and appreciation for cultural and ethnic diversity.